

PARENT GUIDE TO

SECOND GRADE

Third Nine Weeks

READING LANGUAGE ARTS

Second graders are moving beyond just “sounding out.” Now they will focus on **understanding, summarizing, and discussing** what they read. They are diving into suffixes to gain more meaning and vocabulary.

“Suffix -ed means happened in the past.” (painted, washed, picked, stopped). Discussing these changes in word meaning is very important. Also asking key comprehension questions after reading such as:

“What was the main idea?”

“What did you learn?”

“Who are the important characters?”

MATH

Numbers & Operations

- Students add and subtract **two- and three-digit numbers** using **place value strategies** like composing and decomposing units (build and break apart). They use place value language to explain their thinking like “unbundling the hundreds place to be able to subtract in the tens place”.
- Students solve **one- and two-step word problems** and choose **efficient strategies** they’ve learned to show how they figured it out (the arrow way, compensation, vertical form, place value chip model).
- Students model multiplication and division ideas using **equal groups, arrays, strip diagrams, and number lines**, and write **repeated addition or subtraction sentences** to match.
- Students explore **area** by building rectangles and counting square units, and investigate **even and odd numbers** through **pairing** and **skip counting**.

SCIENCE

- Measure and keep track of daily weather, noting temperature and rain or snow. Use simple charts or drawings to show what you observe.
- Learn about severe weather like hurricanes, tornadoes, and floods. Talk about which ones might happen where you live.
- Explore the Sun as a star that gives us light and heat, and understand that the Moon shines because it reflects the Sun’s light.
- Identify parts of plants (roots, stems, leaves, flowers, fruits, and seeds) and discuss each part.
- Observe how animals live in groups and talk about how being in groups helps them find food, stay safe, and handle changes in their environment.

SOCIAL STUDIES

- Explain what flags, songs, and symbols say about our country.
- Explain why we sing songs like “The Star-Spangled Banner.”
- Identify leaders like Irma Rangel, Sojourner Truth, and Amelia Earhart who made a difference.
- Discuss how people shaped our town, state, and nation.
- Explain how to be kind, brave, and speak up for others.
- Explain why we celebrate special days like Memorial Day, Holi, Go Texan Day, and more.
- Describe what makes each culture’s celebration unique and meaningful.

News and Resources All Year Long



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QUESTIONS TO ASK YOUR CHILD'S TEACHER



- How well is my child reading for understanding, not just accuracy?
- Is my child showing independence in managing classwork and responsibilities?
- What writing skills are being emphasized right now, and how can I help at home?
- Are there specific math concepts my child is still working to master?
- How does my child handle feedback or corrections on their work?
- What enrichment or support strategies would benefit my child right now?

HOW CAN I HELP MY CHILD LEARN AT HOME?

Math:

Encourage your child to use place value language and explain their thinking aloud as they choose and apply efficient strategies like number bonds or vertical form to add or subtract. Parents can help by incorporating skip-counting, equal groups, arrays, and even/odd practice into daily routines using objects like coins or buttons, while encouraging their child to explain their thinking and use math language.

Reading:

Encourage **complete sentences** and “because” statements such as “I liked it because...” Use photos or picture prompts to inspire writing. Write letters or notes to family members. This is writing for real life reasons!

DIGITAL TOOLS FOR SUCCESS FOR HOME & SCHOOL



ClassLink

The below tools are accessible through DISD's [ClassLink Portal](#). Click the ClassLink Icon to the left and login with Student ID and Password.



ST Math
Texas



BEYOND ACADEMICS SOCIAL & EMOTIONAL BEHAVIOR

Character Strong:

- Perseverance (January)
- Honesty (February)
- Cooperation (March)

Engagement:

Being an active participant in school.

Skills:

- Leading, contributing, & collaborating in groups
- School and community involvement
- Building positive relationships
- Make learning fun and relevant

News and Resources All Year Long



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